

## Provincial Adult Literacy Profile Funders, Providers and Accountability

### Yukon

<b>Total population</b> (2007)	<b>31,000</b>
First Nations (2006)	7,580
Immigrant (2006) [Visible minority, 2001]	3,010 [1,025]
Francophone (2006)	1,105
Urban (2001)	59%
Rural (2001)	41%
Senior/65 yrs and older (2007)	2,400

<http://www.statcan.gc.ca/start-debut-eng.html?gaw=08001>

[Yukon Summary Tables:

<http://www40.statcan.gc.ca/l01/pro01/pro111-eng.htm>]

### Methodology

One objective of Connecting the Dots is to provide the first pan-Canadian overview of funding, delivery, and accountability practices in adult literacy services. The Provincial/Territorial Adult Literacy Profiles is one of the deliverables that helps meet that objective. Each profile offers a “snapshot” of adult literacy funding, services and accountability practices for a specific province or territory. It was constructed exclusively on the basis of online research using a variety of web sites. No interviews with literacy funders, providers or practitioners were conducted in this process. Online research for this profile was conducted between December 3 and 19, 2008, and represents the information that was publicly available at that point in time. It should not be used for further research purposes without validation. The date when web pages were last modified is noted when such information was indicated.

## 1. Funders

### **Public — Provincial Government**

Government of Yukon, Department of Education/DE: Advanced Education Branch/AdEB, Labour Market Programs and Services Unit/LMPSU

- The Labour Market Programs & Services Unit of Advanced Education collaborates with labour, women's organizations, youth, the private sector, non-profit organizations, communities, First Nations and the Federal government to develop and implement labour market development strategies and policies. Literacy is one of the areas that fall within this domain.

### **Key Recent Statements and Directions**

The 2001 **Yukon Literacy Strategy Review** provided the GY with input from literacy stakeholders into current and future GY literacy programs and services. The Strategy is now “the driving force behind the government's efforts to prepare Yukon people for current and future training and employment opportunities”. The current Strategy, developed in response to the 2001 Review, outlines eight broad initiatives in support of literacy in the Yukon:

1. creation of a Literacy Action Committee
2. creation of a Community Literacy Fund (administered by the Literacy Action Committee)
3. creation of Community Education Committees
4. development of training programs to promote literacy through early intervention among pre-school and special needs children
5. development of work or career-oriented training programs
6. greater research into and promotion of family literacy programs
7. more research into literacy and monitoring to ensure effective design and provision of literacy programming for the Yukon population
8. promotion of culturally-appropriate literacy — through the construction of a model Aboriginal Literacy Strategy

LMPSU is currently working to implement the **Labour Market Framework**, published in Oct. 2008. The Framework will guide LMPSU in developing new strategies and action plans in several areas, including comprehensive skills and trades training. It will also help ensure that “essential skills, including literacy, are treated as priorities for workplace success”. This latter objective is characterized as “imperative”.

These objectives will be pursued via “a more strategic and collaborative approach to address[ing] the myriad of needs of employers and individuals” in the Yukon. The Frameworks underlines collaboration: “Partnerships between Yukon’s labour market stakeholders and the GY will be critical to ensuring the effective implementation of strategies to address labour market issues”.

### **Recipients of funding**

1. Yukon College, primarily
2. community organizations

## **Funding streams**

1. Contributions to Yukon College
1. Community Literacy Fund (administered by the Literacy Action Committee)
2. Community Training Funds

## **Funding amounts**

- 2006-7: Yukon College received \$16,504,000 in contributions from the DE — what percentage went towards supporting adult basic education and essential skills training could not be ascertained
- 2006-7: Advanced Education Branch of DE received \$ 7,106,000 — what percentage went towards supporting adult basic education and essential skills training could not be ascertained
- 2008-9: Budget estimates that 16% of DE expenditures will go to Yukon College and 7% to Advanced Education
- 2007-8: \$1,500,000 was invested in the Community Training Funds

**Populations served** — a wide range of adults and local communities receiving adult basic education support and services tailored to their specific regional needs

**Volunteers:** statistics not located

## **Number of learners**

Overall enrolment at Yukon College in 2006-7 was 4,944 students. Of this total, 1,071 were enrolled in regular credit or trades programs. Among the latter group, 22% were in Developmental Studies, which offers a program in Adult Basic Education/Essential Skills Training (ABE/ES)

## **Public — Other Funding**

1. other provincial government departments, in collaboration with DE
2. federal government, in collaboration with DE (including Human Resources and Social Development Canada, Immigration)

## **Private and Non-Profit Funding**

Additional support is provided by the private sector, from corporations, foundations and individuals.

## **Sources Section 1**

<http://www.education.gov.yk.ca/advanceded/labour/literacyprograms.html> (Sept. 2008)  
<http://www.education.gov.yk.ca/advanceded/index.html> (April 2008)  
<http://www.education.gov.yk.ca/advanceded/labour/index.html> (Nov. 2008)  
<http://www.education.gov.yk.ca/advanceded/ctf/index.html> (Jan. 2008)  
[http://www.education.gov.yk.ca/pdf/labour\\_market\\_framework-web.pdf](http://www.education.gov.yk.ca/pdf/labour_market_framework-web.pdf) (Oct. 2008)  
[http://www.education.gov.yk.ca/advanceded/pdf/yukon\\_literacy\\_strategy.pdf](http://www.education.gov.yk.ca/advanceded/pdf/yukon_literacy_strategy.pdf)  
[http://www.yukoncollege.yk.ca/documents/publications/2004-2005\\_Annual\\_Report.pdf](http://www.yukoncollege.yk.ca/documents/publications/2004-2005_Annual_Report.pdf)  
[http://www.yukoncollege.yk.ca/strategic\\_planning/documents/Backgrounder.pdf](http://www.yukoncollege.yk.ca/strategic_planning/documents/Backgrounder.pdf) (Aug. 2007)  
[http://www.finance.gov.yk.ca/pdf/budget/2008-09om\\_03.pdf](http://www.finance.gov.yk.ca/pdf/budget/2008-09om_03.pdf)

## **2. Providers**

LMPSU works with community organizations to both promote literacy and deliver training.

### **Delivery of Adult Basic Education/Essential Skills (ABE/ES) Training**

#### **1. Yukon College**

- a. ABE/ES Program (part of Developmental Studies) — has four components, covering language and math skills up to the equivalent of Grade 10, as well as life skills development designed to enhance educational and vocational opportunities
- b. operates over a dozen community campuses
- c. partners with community groups, businesses, and First Nation, Yukon, federal and municipal governments to identify and initiate relevant programming to meet both individual and community needs

#### **2. Other** — community organizations (for example Yukon Learn or the Yukon Literacy Coalition)

### **Types of Adult Literacy Programs Offered**

Besides ABE/ES through Yukon College, other possible programs (for example, in family literacy) could not be identified through the online sources consulted.

### **Provincial Organizations**

The **Yukon Literacy Coalition (YLC)** — a community-based literacy organization “committed to supporting and encouraging literacy in all the languages of the Yukon”

The Coalition’s activities include: literacy community development, family literacy, literacy promotion, practitioner training, information sharing and communications, resource development, research and essential skills training.

The Coalition has a web page with extensive links for learners and practitioners.

### **Organizations Promoting/Providing Practitioner Training and PD**

1. LMPSU
2. YLC
3. Yukon Learn
4. community organizations involved in literacy delivery

### **Sources Section 2**

<http://www.education.gov.yk.ca/advanceded/labour/literacyprograms.html>

<http://www.yukonliteracy.ca/> (2008)

[http://www.yukoncollege.yk.ca/programs/abe\\_es/index.php](http://www.yukoncollege.yk.ca/programs/abe_es/index.php) (2008)

[http://www.yukoncollege.yk.ca/dev\\_studies/index.php](http://www.yukoncollege.yk.ca/dev_studies/index.php) (2008)

<http://www.yukoncollege.yk.ca/campuses/index.php> (2008)

[http://www.yukoncollege.yk.ca/documents/publications/2004-2005\\_Annual\\_Report.pdf](http://www.yukoncollege.yk.ca/documents/publications/2004-2005_Annual_Report.pdf)

### 3. Accountability/Reporting

The DE's Advanced Education Branch provides aggregate reporting (expenditures, enrolments, performance) in its Annual Reports on the "state of education" in the Yukon. The same is true for Yukon College.

Yukon College has embarked on a strategic planning process that includes its delivery of adult learning and literacy programming. A **Strategic Planning Workbook** has been prepared based on the **Report on Stakeholder Consultation** and meetings of the Board. The workbook provides suggestions on vision statements, goals, values, and strategic directions, framed by the content of the consultations and allowing for comments, suggestions, and recommended objectives and actions.

#### Sources Section 3

[http://www.education.gov.yk.ca/pdf/2006-2007\\_yukon\\_education\\_annual\\_report.pdf](http://www.education.gov.yk.ca/pdf/2006-2007_yukon_education_annual_report.pdf)

[http://www.yukoncollege.yk.ca/documents/publications/2004-2005\\_Annual\\_Report.pdf](http://www.yukoncollege.yk.ca/documents/publications/2004-2005_Annual_Report.pdf)

<http://www.oise.utoronto.ca/CASAE/CONFINTEA%20VI/CANADA%20FINAL%20CONFINTEA%20VI%20EN.pdf> (Oct. 2008)